



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	THE RURAL COLLEGE
Name of the head of the Institution	Prof.M.VIKRAM
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08027522434
Mobile no.	9945420412
Registered Email	rck.kanakapura@gmail.com
Alternate Email	nanjundaiah62@gmail.com
Address	M.G.ROAD, KANAKAPURA RAMANAGARA DISTRICT
City/Town	KANAKAPURA
State/UT	Karnataka
Pincode	562117

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. NANJUNDAIAH			
Phone no/Alternate Phone no.		08027522434			
Mobile no.		9740644515			
Registered Email		rck.kanakapura@gmail.com			
Alternate Email		nanjundaiah62@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://reskanakapura.com/wp-content/uploads/2020/05/IOAC-2017-18-revised-Rural-college-kanakapura.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://reskanakapura.com/wp-content/uploads/2020/11/Part-A-4-Academic-calendar.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	8005	2004	16-Sep-2004	15-Sep-2009
2	B	2756	2010	28-Mar-2010	27-Mar-2015
3	B++	2910	2017	23-Jan-2017	22-Jan-2022
6. Date of Establishment of IQAC			11-Oct-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
World Population Day	11-Jul-2018 90	250
Blood Donation Camp	06-Sep-2018 240	202
Anti-corruption Public awareness	31-Oct-2018 120	600
Power of Ballot Public Awareness	07-Feb-2019 90	800
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

c) Daily morning Chinthana going back years has proved to be of great influence among students instilling a sense of brotherhood and respect for women folk. Students take part with enthusiasm and vigour and preparedness to make brief address each day on topics of life relevance and truthfulness and historical events. With girls being more in number women students occupy center stage in all the activities of the college. Morality levels are most visibly very high here.

d) Modern tools of teaching and learning are employed to take students effectively to advanced developments obtaining in the West. PPT, charts, audio - visual equipment, use of Internet and Google technology. Renowned centres of research like ISRO, IISC have made liberal donations to refurbish our laboratories with modern equipment. Website technologies widely employed.

e) The college's founder has few equals in efforts for the spread of literacy in South India. A dark corner in the Southern most corner of Karnataka has now a graduate in each family. The light he lit will continue to shine for generations to come SK's name is a force identified with rural education. With scholars and front rank professors the campus is a beacon of learning. The institution has fulfilled the aspirations of people from every walk of life, particularly the farming community.

a) Water conservation, street play, street marches and preservation of Heritage sites Cancer awareness, Tobacco hazards, Alcoholism dangers, Women empowerment skits, Anti dowry processions, Democracy and power of ballet, National Anthem singing.

b) Striving to train students in communication and language competence efforts aimed at preparing them to face global challenges. Imparting specific skills to solve situations and realities in industries and business. Emphasis on employability.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Audit : Portions covered reports, Work dairies, Work done statements, Tests & Assignments.	Improved results
To depute more Teachers for Orientation Programmes and Refresher Courses	Teachers are benefited greatly
To take students to more study tours Visiting Industries, Historical & Heritage places and Species collection	Botanical tour, Industrial visit, Species collection and Study tours conducted
To offer IC tools to students to familiarize them with modern advancements in technology.	launched E-library & Online students satisfaction survey
Providing intensive training to college sports teams	Many students have brought Prizes, Medals from Intercollege & interuniversity Sports tournaments
Encourage students to enrol in NCC & NSS	Encourage students to enrol in NCC & NSS More Students are found enrolled in NCC & NSS
To upgrade infrastructure	Built toilet lines in order to upgrade hygiene and to refurbish existing rest rooms and wash rooms meant exclusively

for women students. 1) Drinking Water
2) Modernization of Auditorium 3)
Construction of Cycle Scooter stand

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

RURAL EDUCATION SOCIETY

15-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

22-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Founder's dream: The founder of RES Sri S Kariyappa was a man of knowledge, wisdom, humility and a firm believer in the power of education being the only panacea to all the ills of his fellow beings. This institution built by legend Sri Kariyappa offers undergraduate and postgraduate courses and its vast campus has enough land left to found any number of institutions and courses. Planning: The vision and mission of our college almost matches the expectations of NAAC and the mechanism designed at our college are sure to achieve this end. The entire curriculum of institution is designed by Bangalore University; teachers from our institution were also members of Board of studies. Through their guidance this will be implemented in the college. Each semester begins with a meeting of teachers chaired by the Principal to discuss academic planning and implementation. The proposed academic calendar is prepared according to the notices and circulars received from the affiliate University. Students were informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular and co-curricular activities. Delivery: The committees are formed to deliver the decisions taken in the meeting of teachers. The committees are formed as follows: 1) Timetable Committee 2) Tutorial Committee 3) Academic Committee 4) Discipline Committee 5) Cultural Committee 6) Attendance Committee 7) Library Committee 8) Grievance redressal Committee 9) Anti Ragging Committee 10) Ladies Association 11)

Student Welfare Committee, etc. The academic Committee at its meeting prepares a plan of action to be placed before the teachers calling for ensuring quality teaching. Blue print drafted by academic Committee focusing on growth and excellence. The other committees follow the guidelines envisaged by the Academic Committee as indicated by NAAC. The Timetable Committee prepares Timetables of all departments and in turn the HOD's handover individual teachers their Timetable, lessons allotted to them, program of work, percentage of portions covered each month. The teachers are asked to work in complete harmony in the departments and always do justice to the allotted lessons, to complete them on time and to conduct tests and solve question papers including the model question papers. Tutorial classes are arranged for slow learners and teachers endeavor to fill the gap between students in learning. Communication Skills, Soft Skills are taught to provide them a window to the world. Teachers also devote considerable amount of time to telling students about today's world, Technology and importance of learning to enhance their employability competitiveness and imbibing core values of humanity. Special coaching classes for slow learners to bring them on par with bright students. Documentation: Institution has the mechanism to conduct meetings in every month for academic audit, monthly consolidated reports are prepared on par with academic planning and same will be submitted to the authority. The reports are preserved and uploaded in the college website; all academic activities will be brought to the notice of the management and Degree College Management Committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/04/2019	0	0	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NIL	01/04/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HES English Kannada medium	01/06/2018
BA	HEP	01/06/2018
BA	HEK	01/06/2018
BA	HEG	01/06/2018
BSc	PCM	01/06/2018
BSc	PMCS	01/06/2018
BSc	CBZ	01/06/2018
BCom	Accounting Taxation	01/07/2018
BBA	Finance	01/07/2018
MA	KANNADA	01/08/2018
MA	HISTORY	01/08/2018

MCom	Accounting Taxation	01/08/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GANDHI VICHAR SANSKAR PARIKSHA 2018-19	08/08/2018	168
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Accounting & Taxation	13
BBA	Finance	18
BCom	Accounting & Taxation	150
BSc	CBZ	40
BA	HES, HEK, HEP, HEG	140
BA	HEP	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedbacks go a long way in locating shortfalls and oversights in academic and administrative areas in any institution. On analyzing the student feedback it was decided to accept them for the overall development of the institution. Noting the SWOT expressed by the stakeholders it was decided to take steps to start vocation oriented courses keeping in mind the resources available, students expected teachers to possess powers to resolve conflicts and some of the students expressed admiration about certain teachers for their overall competence. Some of the women students felt that hygienic washrooms and rest rooms were required and that the existing level of maintenance of toilets need more upgrading. The administration noted with earnestness these suggestions and expressed consent. Some of the more academic suggestions received suggested that a number of students felt that coaching needed to be more intense and focused on students who were not bright. The concerned teachers were consulted on these issues and tutorial classes were started and students identified as</p>

less bright were individually taken care of. At HOD meetings the steps taken and their results are reviewed. Some of the opinions expressed by many parents amount to acknowledging the noble background of the college and the practices and principles remain undiluted. Feedback system has been in place for nearly 15 years, has become an effective tool in furthering the academic and extracurricular programmes. Students are always encouraged to write their opinions and their letters be dropped into the grievances box kept in the library. The letters collected reveal interesting and honest opinions and suggestions which are always implemented wholeheartedly. The administrators of the college treat the student and parent feedback must empathetically and consider them as the bedrock of development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	KANNADA	30	8	8
MCom	Accounting & Taxation	20	18	18
MA	HISTORY	20	7	7
BBA	Finance	50	23	23
BCom	Accounting & Taxation	400	211	211
BSc	PCM, CBZ, PMCS	204	142	142
BA	HES, HEP, HEK, HEG	500	187	187

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1342	30	71	9	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
71	57	7	7	7	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

I. Mentoring a) For Arts: In the beginning of academic year, Orientation Programmes are arranged for Arts students. A mentor/learned professor will address the students and explains the scope of course, and how Arts related subjects are useful to appear for competitive exams such as KPSC, Railways, Police, Defence, UPSC etc., and Higher learning such as Post Graduate courses and Research. b) For Science : Eminent scientists address the students, educate and inculcate scientific temper and to pursue higher education and competitive exams such as UGC /NET/SLET, scope of research and CSIR exams. c) For Commerce : B.Com/BBA students are addressed by eminent resource persons related to Company Secretary, ICWA, CIMA, AFA and Tax related courses. II. Tutorials Under this system each teacher is allotted 20-25 students. He will meet these students, weekly, maintains attendance, assigns various curricular and extracurricular activities to all the students. This becomes a good platform to listen to students' grievances and to find solutions in consultation with the principal and the management. Mentoring of students is conducted by all the departments of the college. Mentoring is based on the following objectives: • To increase Teacher - Student contact duration • To identify and address the problems faced by slow learners and first generation learners. • To encourage advanced learners. • To decrease student drop-out rates. • To prepare students for the competitive world. In the mentoring process, all necessary information related to students such as contact numbers, e-mail of the student, family income, category, gender are initially collected by the department through student database. Department teachers maintain interaction with students through individual meetings and social networking sites. Teachers discuss with parents during parent teacher meetings and try to identify problems faced by the students and related issues. Students are divided into batches. Each batch consists of 20 students and they are mentored by an experienced teacher. Outcomes of Departmental mentoring system in the current year. 1) Significant improvement in the teacher-student relationship observed. 2) Students have participated and presented papers at State Level Seminars. They have also won prizes in debates and other similar contests organized by external institutions. Teachers educate and inculcate good thoughts in the young minds 3) Students have shown outstanding performances in sports tournaments, College has been declared as champion in many disciplines. 4) The biggest task of the mentoring system is to decrease the dropout rates of the college due to financial factors of their parents. Institution addressed the issue by arranging for sponsors at the time of admission and encouraging students to apply for scholarships under different schemes and develop academic confidence.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1396	80	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	19	39	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MCom	KQCOM	IV	06/10/2019	11/09/2019
MA	HISTORY-KQAH	IV	06/10/2019	11/09/2019
MA	KANNADA-KQAKA	IV	06/10/2019	11/09/2019
BBA	C26	VI	23/05/2019	25/07/2019
BCom	C41	VI	23/05/2019	23/07/2019
BSc	S85	VI	23/05/2019	24/07/2019
BA	HEG-A81	VI	23/05/2019	24/07/2019
BA	A80	VI	23/05/2019	24/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Bangalore University. We adhere to rules and regulations of the University. We have our own continuous internal evaluation mechanism as follows. 1. Academic planning: In the beginning we prepare programme of work for each department, the same is notified to the students. This is to be strictly followed so that we could complete the syllabus, unit tests, practical tests etc. as per our schedule. This helps the students to take exams confidently. 2. The tutorial batch In-charge teacher maintains records for internal marks. Assessment of Internal Marks is purely based on the students' overall performance. 3. Each department has certain programs like Quiz, Essay writing, Seminars, Workshops and Exhibitions. All these programs are conducted by students, which builds up confidence of the students. 4. PG and UG students are encouraged to participate in seminars, group discussions, workshops organized by various colleges and research institutes. They are also guided by eminent professors about the ongoing projects of different disciplines. A large number of students participate in debates, discussions on current affairs of local, state, national and global level. How CIE System works : Physics : Multiple class tests, encouraging students to visit relevant Websites, appear for group discussions on their feedback. Chemistry : Evaluation of assignments submitted by Students, Regular Class Tests, Student Seminars. Mathematics : MCQ's and Viva Botany: Frequent field visits to college campuses and adjoining areas to evaluate the students' understanding of local flora and vegetation. Zoology : Class Tests, Assignments and Presentation. History : Students visit places of historical importance and museums. Students are asked to submit project reports. Political Science : Oral presentations in class rooms where students deliver short lectures on particular topics. Economics : Monthly tests, departmental seminars on burning topics in Economics, Projects on different topics related to syllabus. Kannada : MCQ's, Topic based assignments and tests. English : Students' areas of weakness are filtered from evaluation of assignments and monthly tests. Students are divided into groups and asked to discuss about assignments and hold interactions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. The semester examinations are conducted at the end of the each semester by the affiliating university. The college informs students about the university notices and circulars related to examinations from time to time through student notice board, by announcement after prayer meetings, college website and also verbally by the faculty members of the departments. Measures for smooth conduct of exams: • The meeting of teaching and non-teaching staff chaired by the Principal discusses smooth conduct of exams. • All students are asked to assemble in designated hall and given instructions about how to fill their registration numbers, dos and don'ts are explained in detail the experienced teaching staff. • The examination

committee forms an internal squad to check malpractice in examinations and it coordinates with the external squad sent by the affiliating University. • Drinking water cans are maintained on each floor and accessible functional toilets ensure hygiene in the college. • On call doctor facility available in case of emergency. • Our college NCC cadets assist security in manning the entry and exit points. • CCTV cameras are installed in all rooms for the safety of students. At the same time, the aim is to prevent cheating and other malpractices at the centre during exams. In addition to exams, academic activities are monitored by the examination and tutorial committees and award internal marks and update to the university website well in time by following university academic calendar. All departments conduct unit tests and preparatory examination for internal assessment of students marks and the same is uploaded on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://reskanakapura.com/wp-content/uploads/2020/09/2.6.1-PROGRAMME-OUTCOMES-OF-VARIOUS.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
KQAH	MA	HIS	7	7	100
KQAKA	MA	KAN	3	3	100
KQCOM	MCom	Accounting and Taxation	10	10	100
C26	BBA	Finance	16	15	93.75
C41	BCom	BCOM	215	170	79.06
S85	BSc	PCM, CBZ, PMCS	78	46	58.97
A80/81	BA	HES, HEP, HEK, HEG	49	43	87.75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://reskanakapura.com/wp-content/uploads/2020/09/2-.7.1-SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/04/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/04/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	6	7.08
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	1	3
Presented papers	1	Nil	3	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharath	NCC	2	50
Cancer Awareness Programme	Kidwai Hospital	4	50
Anti drug menace day	NCC	2	50
Blood Donation Camp	Red Cross	10	202
Legal Counselling Programme	NSS	6	50
Recent technology in Sericulture	NSS	5	50
Women empowerment	NSS	4	50
Blood Donation Camp	Lions Leo club	2	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Flood relief	NSS	Funds	10	200

scheme		collected		
Gandhi Jayanthi	NSS/NCC	Fruits distributed to orphanage	4	50
University sponsored	NSS	Aids awarness	2	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	A Study on "Jeevan Shiromani Policy in Life Insurance Corporation" with Special Reference to Kanakapura.	LIC, Kanakapura	15/02/2019	15/03/2019	VINUTHA.P.R.
Project	An Effectiveness of "Pradhan Mantri Jan Dhan Yojana" with Special Reference to Bank, Kanakapura Branch.	Andhra Bank, Kanakapura	15/02/2019	15/03/2019	VINODH.V.
Project	An Effectiveness on "Unified Payment Interface System in Ramanagara Region" with Special Reference to Vijaya Bank,	Central Bank of India, Kanakapura	15/02/2019	15/03/2019	SUSHMA.S.

	Kanakapura.				
Project	A Study on "Sukanya Samriddhi Yojana" with Special Reference to Post Office, Kanakapura Branch.	Post office, Kanakapura	15/03/2019	15/03/2019	SUDHA.V.
Project	A Study on "Online Electricity Bill Payment" with Special Reference to BESCOM, Kanakapura.	BESCOM, Kanakapura	15/02/2019	15/03/2019	SOUNDARYA. T.N.
Project	A Study on "New Paper Currency System" with Special Reference to Vijaya Bank, Kanakapura Branch.	Andra Bank, Kanakapura	15/02/2019	15/03/2019	PURUSHOTHA MA.K.
Project	A Study on "Consumer Behavior in Digital Marketing of Electronic Goods" with Special Reference to Bengaluru.	Freelance	15/02/2019	15/03/2019	MONIKA.S.
Project	A Study on Financial Derivatives with special reference to Option contract	Freelance	15/02/2019	15/03/2019	KUMAR.H.
Project	A Study on "Customer Decision Making in M-Commerce" with Special Reference to Electronic Items.	Freelance	15/02/2019	15/03/2019	KAVYASHREE .K.M.
Project	A Study on	Small or	15/02/2019	15/03/2019	HEMARAJU Y

	"Handicraft Marketing Strategy" with Special Reference to Channapattana.	Medium scale industry, Channapatna			D
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/04/2019	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18	16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Video Centre	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NATIONAL INFORMATIVE CENTRE	Fully	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	70111	3276390	259	33407	70370	3309797
	24665	Nil	321	15500	24986	15500

Reference Books						
e-Books	250	6000	15	5000	265	11000
e-Journals	200	5000	Nil	Nil	200	5000
Library Automation	70370	Nil	373	85311	70743	85311

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/04/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	58	3	40	4	4	4	6	30	0
Added	10	0	0	0	0	0	0	10	0
Total	68	3	40	4	4	4	6	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-resource mobilization centre and UGC Network resource centre	https://reskanakapura.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
21	5	13	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

a) **Laboratories:** The College possesses four separate labs for Physics, Chemistry, Zoology and Botany. The labs are very large and most adequately equipped, furnished and suitably illuminated. Laboratory equipments of Physics

and Chemistry are being refurbished annually. Well known institutions like ISRO and IISc Bangalore have taken it upon themselves to replace obsolete items to the tune of 2-3 lakhs. The Zoology lab has rare specimens preserved in prescribed containers, stored in glass front showcases. b) Library: Rural College Central Library is among the largest in the state. 60000 books, among them are rare and first editions and collections. New books are being added each year. Books, gazettes, encyclopedias, world-class dictionaries, journals, periodicals and magazines are available to students. The library is managed by two fully qualified librarians. Digitalized library with infibnet and computers are installed for free use of students and teachers. All the books are stored in steel glass fronted almirahs. The library is now an e-library. It has preserved many rare editions, and the collection on English and Kannada literatures may be unequalled. The NAAC peer team in January 2017, on their visit was greatly impressed and got a rare book photocopied. c) Sports Complex: It was constructed nearly 20 years ago from out of UGC funds. It is a beautiful structure by the riverside. A large indoor stadium with seating capacity of nearly 1000, it has facilities to conduct badminton tournaments, kabaddi, kho-kho, and throw ball events. The indoor stadium is suitably equipped with anterooms, changing rooms and sanitary facilities. Many sports and game events of Inter-Collegiate level have been held here. The adjoining gym has become popular. The Gym has latest physical training tools and equipments. The stadium is suitably illuminated so that events may be organized during night also. The stadium is aesthetically and architecturally well planned and most satisfactorily constructed. Several boys and girls have trained here and represented the college at Inter Collegiate and National levels. Wrestlers of the college have won at most of the tournaments. d) Classrooms: The class rooms with well furnished and illuminated and fitted with CCTV The rooms are very large and ventilated. The building has ground, first and second floors and the department rooms are also located on each floor. The class rooms have the capacity to accommodate 90-100 students. On the II floor of the building an ultra modern business lab of Dept. of Commerce is located. It is a special purpose laboratory equipped with 40 computers, digitally connected, Wi-Fi provided, partitioned in glass and aluminium and is being used by most of the students and teachers. e) Computer Facility: Nearly 100 computers are available for use by students and teachers. A functional computer laboratory with separate computer department exists guided by a suitably qualified teacher. Wi-Fi enabled C-lab is always full to capacity by eager students of all streams. It has come to the aid of students to become computer savvy to keep pace with the modern trends.

<http://reskanakapura.com/wp-content/uploads/2020/09/4.4.2-Procedures-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC, ST, BCM SCHEME	860	2663860
Financial Support from Other Sources			
a) National	ZINDAL, STUDENT WELFARE FUND	56	91930
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality development for Final year students	26/09/2018	200	Department of Commerce Administration
M.S.Office for Final B.Com and BBA Students	25/09/2018	215	Department of Commerce Administration
Tally accounting for 1st 2nd B.Com and BBA Students	18/09/2018	400	Department of Commerce Administration
Induction Programmes for Freshers	16/07/2018	450	Principal, Seniority Teachers and Resource persons
Spoken English Classes	03/10/2018	49	Best Academy, Bangalore
Tutorial Classes for All sections	01/08/2018	1389	All the Departments
Kannada Vichara Vedhike	01/08/2018	80	Department of Kannada
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Eureka Forbes Ltd., Bangalore	100	27	Department of police	10	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	121	UG/PG	BA, BSC, BCOM, BBA, MA HISTORY, MA KANNADA AND MCOM	COPY ENCLOSED	COPY ENCLOSED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1
Civil Services	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Morning Prayer meetings	Institution	1050
Bapu Papu a play on Gandhiji enacted by Ninasam and sponsored by I B, Department of Karnataka	Institution	900
State Level Debate competition	Institution	1200
Gandhi Samskar Exam	National	168
Kho-Kho and Kabbadi Sponsered by Bangalore University	Inter college	140

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Null	Null	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All committees have minimum of 2 student representatives including IQAC.

Following committees are represented by students: • Academic Committee: Seminars, workshops, special lecture programs and curriculum related activities are organised by the students who are guided by their mentors. The resource persons are often invited to address the students. • Grievance Redressal Committee: It is explicitly open to students to register their grievances, shortcomings and complaints related to their studies and infrastructure. A complaint box has been installed at the library to deposit their letters. The box is opened twice every week and their grievances addressed. • Anti- Ragging Committee: The primary duty of the members of this committee is to watch out for difficulties of freshers and their interaction with the seniors. The student representatives of the committee inform teachers about developments and incidents if any. So far no such incident has been reported. • Cultural Committee: The objective of this committee is to identify talent among students and persuade them to exhibit on the stage during cultural events of college. The cultural committee has been conducting events like debates, seminars, folk and patriotic songs competitions etc. The inaugural and valedictory functions are two of the many glittering events that mark the commencement and end of semester. • Ladies Association: As girls outnumber boys in our college, the association is vibrant and active for last 20 years. Many teachers from university and women leaders from public life have been guests of the association. Women centric games like Throw Ball, Fashion Shows, Rangoli competition, all women trips /excursions, women empowerment programs are arranged. • Tutorial Committee: The committee has the mentoring role and follows up the problems faced by students. The committee tries to help in every way to overcome difficulties and fears faced by students with the help of special coaching classes and help them enhance their confidence and perform well in exams. • Sports Committee: Our students participate in all sports events at local, intercollegiate and Inter University as well as in All India level. The girls excelled in Throw Ball and Volley Ball and have been awarded many prizes. Students receive great support from the college administration and management which has built an indoor stadium with gym, galleries, and washrooms for the purpose. • Extension Activities Committee: A high powered committee headed by the Principal consists of three student representatives with objective of establishing contact with citizens of the town by taking out Tobacco and Cancer awareness Jatha, Anti Child Labour and , Gender Discrimination marches and street plays in sync with our college NCC and NSS cadets. At least two blood donation camps are organized by NSS and NCC cadets and hundreds of bottles of blood are donated by our college students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

750

5.4.3 – Alumni contribution during the year (in Rupees) :

135000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association held two meetings for organizing Convocation programme and Quiz programme for final year students in the month of December-2018 and February-2019 respectively. The Principal chaired the meetings along with the senior teachers and the members of Alumni. The old students association has successfully organized these two programmes.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Apex body of Rural Education Society is its Governing Council. It always plays a participatory role in the performance of various activities. It provides leadership to the faculty by involving the staff members in academic and administrative bodies. It has decentralized certain powers and administrative activities. There is no direct contact between the management and the running of the college. The Degree College Managing Committee (DCMC) approves the action plan of IQAC. It meets the HoDs to discuss departmental programs. Its members often visit and interact with various committees. It acts as a facilitator between the GC and the college administration. The management shows its concern by supporting the academic and co-curricular activities of the college. The needs and demands of the staff and students are fulfilled and met at the earliest. The IQAC whose main responsibility is to come up with action plans and their implementation, submits its deliberations to the DCMC which after studying them presents the same to the GC with its recommendations. The IQAC is bound by the rule that each and every sphere of activity lessons and seminars, sports and games, be brought to the notice of the GC for financial support and to achieve success of plans. The GC representatives are invited to the events by the IQAC. The Management or the GC is strictly an advisory body, as each and every section of the college, the faculty, the whole student body and the alumni participate in the events. The Governing body mainly depends upon the Principal for all purposes about the college. The GC views the IQAC as the foremost tool to achieve the vision and mission of the institution. The IQAC depends upon the faculty members to materialize its procedures and plans. The various committees constituted in the decentralization process are designated to arrange programs to exhibit their abilities and skills. The faculty receives great encouragement from the management who head the different committees such as academic, co-curricular and extra-curricular. They are also encouraged to negotiate with industry experts. The faculty is supported to organize seminars, workshops, conferences, special lecture programs and all academic activities. At the student level, they are allowed to play a key role in implementing curricular, co-curricular and extra-curricular activities - namely sports, games, gym and extension activities which contribute towards realizing the vision and mission of the institution and in the service of society as a whole. The Principal, IQAC coordinator and the faculty are totally involved in defining the policies and procedures and the guidelines and framing rules and regulations related to admission, discipline, grievances, counseling, training and placement. Thus the institution successfully promotes a culture of decentralization and participative management which involves all its stakeholders in the process of decision making that has resulted in a harmonious work culture. The two practices of admission and state level debate competition have stood out as the best examples of decentralization and participative management, as they involve all stakeholders from management to alumni for their successful implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is made public

through flex, banners and also on college website. The college constitutes a special committee to welcome and issue applications and helps them in all manner to make admission friendly. Senior teachers also counsel students about choice of streams. Transparency rules all processes and the fee structure laid down by the government is always in place. Reservation norms are strictly followed. No entrance tests for both UG/PG. PG seats are shared with BU and are allowed on merit basis. Management seats are on first come first served basis. Guidelines of Directorate of Collegiate Education department are followed in norms of admission.

Industry Interaction / Collaboration

The commerce department regularly takes out students to many industrial centers, stock exchanges, IIM and offices. Batches of BBA students undergo experience of visiting industries, establishments and submit project reports annually. Our college has many MoUs with companies and organizations regarding entrepreneurship and employment opportunities.

Human Resource Management

The college has the tradition of self-appraisal and assessment of teachers by students every year. They aid introspection by teachers and reveal the teachers role in the classroom, and a comprehensive assessment by students.

Library, ICT and Physical Infrastructure / Instrumentation

a) Rural College central library has some of the best collections of first prints and rare books and books on all topics. Textbooks, magazines and newspapers of every kind are available in our library that has a vast hall 1501X1201, illuminated and computerized inflibnet, Xerox, internet and suitable furniture. A renowned library in BU jurisdiction that consists of 76369 books, LAN facility, Wi-Fi, Turbo/Java/ Oracle. b) Commerce, Physics, Botany and Chemistry departments have computer LCD projectors. PG department is computerized. The computer science lab is thronged by students, the departments have smart boards, lights, refrigerators and computers. c) 25 spacious and well ventilated classrooms, with wooden podiums and adequate number of desks. Most of them have fans. A 650 seated air conditioned

Auditorium, wired, LCD equipped serves as the venue for most occasions. CS lab has UPS (5 KV), vast playing fields of 6 acres, a modern sports and Gym complex indoor games and all training equipments are open for students. d) A vast open air quadrangle, tree lined, lawn, raised and roofed dais is available for cultural, inaugural, valedictory, debates, festivals and all competitions. A big water purifier supplies fine drinking water round the clock. big rest rooms for women students. NCC battalions have been permanent features ever since 1955 and NSS is active for over 25 years. A vast ladies hostel which was built out of UGC funds is an asset. The PG center has a separate building in the campus, several rooms, library, seminar hall and computer center are provided.

Research and Development

The college has been authorized to start a research center whose implementation is in progress. The Governing Council has applied for permission to start an agricultural college. A high power visiting team from GKVK has called on the management more than once, land is being procured to add to the 90 acre Gandhi farm owned by RES ever since its inception. Plans are in an advanced stage to add to the streams that already exist in the Undergraduate Study Center, a new stream that comprises of Journalism, English and Economics (JEE) and is being introduced under BA from next academic year.

Examination and Evaluation

While the examination committee holds preparatory exams the teachers evaluate the scripts of students and are returned to them. Internal assessment marks are awarded based on attendance, discipline, unit test marks, assignments and students participation in either NCC or NSS, Sports and cultural activities. BU regulates all semester examinations. Revaluation option and photo copies are open to students.

Teaching and Learning

Each department of the college convenes a special meeting at the start of each semester to prepare teaching plans to cover the syllabus. The action plan for each semester is prepared by the time table committee. An orientation program is arranged to help

freshers to familiarize themselves with studies, evaluation and infrastructure. The college draws up a local calendar of events modelled on the BU calendar. The time table committee prepares the regulatory plans for teachers to cover syllabus, workload allotment, tutorials, tests, preparatory exams, assignments and skill development classes. Daily notes by teachers are maintained to keep record of programs and at the end of each month the HODs submit the consolidated portion covered report to the Principal. Feedback from students is shared with teachers by the Principal. Below average performance is viewed with concern. Teachers attend refresher course/ orientation/ workshops to keep their teaching abilities un-rusted.

Curriculum Development

The college is run strictly in conformity with the curriculum design and everything as stipulated in the academic calendar of the Bangalore University. BU appoints senior members and HODs of the college to the Board of Studies and to the textbook committees. The temporal plan of the college is the semester system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2018	NIL	NIL	01/04/2019	01/04/2019	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	06/12/2019	19/12/2019	14
Refresher course	1	24/09/2018	16/10/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	49	Nil	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Permanent staff-Group Insurance and Housing loan, Temporary Staff-PF, ESI	Permanent staff-Group Insurance and Housing loan, Temporary Staff-PF, ESI	Student welfare fund, Merit Scholarships and Finance support for participation in cultural and sports activities in other places in addition sports indoor stadium, gym club, auditorium etc.,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Governing Council of RES which is the apex body controlling the RES group of institutions has appointed M/S Ranga Co Chartered Associates of Bangalore who regularly conduct detailed verification of accounts of RES, Government allocations and financial aid, donations, self-generated funds, amounts allocated separately to different institutions of RES, salary disposal, management of other benefits to employees, proper and transparent process adopted in the distribution of scholarships to students, private voluntary contributions and merit prizes distribution to students and a host of issues are verified by the internal auditors. They also prepare the balance sheet each year to be tabled in meetings of the general body of RES. External auditing and departmental auditing are in practice. Auditors deputed by the DCE (Directorate of Collegiate Education) verify the utilization of funds and their proper distribution. The UGC grants huge amounts for the development of private aided first grade colleges. Our management welcomes the auditing teams most willingly and abide by the advices and findings of the auditors. The aim and work style

of the Governing Council of RES is to uphold transparency. The third supervisory mechanism is the visit of Local Inspection Committee deputed by the Bangalore University, The auditors look into academic matters, libraries, laboratories and their maintenance. They also point out lapses if any in salaries to temporary teachers and advise the management about overall management of funds and their utilization and amelioration steps for improving the general and overall condition. The above mentioned three auditing agencies act as guides to the management to translate the aims of UGC, Collegiate and University for over all implementation of their guidelines.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Prof.Shivaraju, Hod of Sanskrit, Bangalore University, Preran Education Trust, Jindal, Teachers	458318	Scholarship for Poor and meritorious students, Financial assistance to poor and meritorious students to pursue education (16 Students benefited), Academically improvement of disadvantaged students , Admission fee and Examination fee of poorest students
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6.4.3 – Total corpus fund generated

485000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCE, AG office, LIC	Yes	IQAC
Administrative	Yes	Ranga Co Chartered Associates of Bangalore	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities of students supported by Parents and Teachers Association 1) STUDY TOURS 2) EXTENSION ACTIVITIES 3) SPORTS ACTIVITIES 1) STUDY TOURS The college arranges many trips, tours and excursions to various places of historical interest, industrial and business centres and also specimen collection trips. Parents are requested to permit and support their wards to undertake them as they are life time experiences tools. The tours are conducted only in Govt of Karnataka buses and students are assured of absolute safety. Gentlemen and ladies staff accompany students on study tours for guidance and women. Parents and Teachers Association contribute towards expenses of needy students. 2) EXTENSION ACTIVITIES Extension activities depend much on the support of parents and teachers. Parents are requested to visit the college not only to keep track

of their wards' academic progress they are also invited to attend festivals, programs and seminars to watch their wards' performance. 3) SPORTS ACTIVITIES Sports and games are an essential part and parcel of student life and their memories are everlasting. The college wholeheartedly supports and encourages students. Students are advised to make optimum utility of the excellent stadium on the campus and also to train at the ultra-modern gym in the same building. Parents should feel proud of their sons and daughters who have acquired skills in various sports and games and also participate in several tournaments and competitions at the inter-college, University and state levels. It must be noted that our college students have made a prominent mark in this field and our college teams keep winning medals and prizes regularly as they are supported emotionally and economically by both the Parents and the Teachers Association.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The NAAC Peer team inspected the college in 2017 January 7th and 8th and the college received Re-accreditation on January 23, 2017, decorating us with B. Following the recommendations in the NAAC report, several improvements to academic, infrastructure, curricular, extracurricular, sports and games aspects have been materialized. 1) Academic progress and enrichment : Academically due importance has been accorded to learning English, starting from improving communication skills, vocabulary enhancement, general knowledge and soft skills required for facing interviews, and public speaking. Continuous internal evaluation system has now become the practice after the introduction of CBCS in the University curriculum. 2) Infrastructure facilities Improvement to infrastructure has been a major area taken up. The college quadrangle has been decked with a fine lawn. 35 big cement benches are now installed for students to relax and refresh themselves. The old platform has been restructured, a new metallic roof has been provided. A very large parking shelter for vehicles has been constructed. The park around the statue has been upgraded. A weather station rain guage installed. A large number of plants have been planted. The college building is beautified with flower bearing plants. Every classroom is provided with CCTV along with the entire building and playgrounds. The campus is fully under surveillance. Tabs are used for taking attendance. 3) Contribution to society (Social responsibilities) Students are motivated to contribute to the society. Several extension activities have been organised to spread awareness of Cancer, tobacco use, conservation of water, women empowerment, Swachh Bharath Abhiyan, visits to orphanages, blind shelters and patients with fruits and essentials, renovation of temples, drains and road cleaning have brought a great public admiration to students. They have also raised funds for Kodagu flood relief. A number of camps like the blood donations, free health checkup and veterinary camps in the backward areas have become regular features.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Blood donation camp	06/09/2018	06/09/2018	06/09/2018	202
2019	Power of ballot public awarness	07/02/2019	07/02/2019	07/02/2019	800

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Program for Womens and child	22/03/2019	22/03/2019	110	15
Free Health Camp	23/03/2019	23/03/2019	108	23
Widow and OAP Facilities	13/07/2018	13/07/2018	38	Nil
Legal awarness programme	22/03/2019	22/03/2019	69	18
World Womens Day (Jatha)	08/03/2019	08/03/2019	108	40
Cycle Expedition and Trekking to Shivaldappa Hill	19/09/2019	19/09/2019	60	32
World population Day	11/07/2019	11/07/2019	69	12
Free Helath Camp	23/03/2019	23/03/2019	108	23
Blood Donation Camp	12/07/2018	12/07/2018	62	140

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College has been equipped with Solar panels and more than 30 of power requirements are fulfilled by Solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil

Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/06/2019	2	World environment day (Jatha)	Go Green	200
2018	1	1	12/07/2018	5	Blood donation camp	Shortage of Blood	202
2018	1	1	09/08/2018	3	Natural Disaster management	Natural Calamities	41
2018	1	1	15/08/2018	2	Independence day	Tribute to freedom fighters	6000
2018	1	1	26/09/2018	4	Swatchh Bharat Abhiyan (Jatha)	Cleanliness and Health	161
2019	1	1	01/01/2019	2	Republic day	Tribute to constitution makers	6050
2019	1	1	25/02/2019	2	Anti Tabaco day (Jatha)	Health	250

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Karmayogi

24/04/2019

Rural College has a tradition of bringing out its magazine 'Karmayogi' during the month of April every year. As the title suggests the illustrious founder of RES group of institutions Poojya S Kariappa's life and times are the focus. For, he lived a life of values, ethics and patriotism. The magazine features articles by both teachers and students. The articles are an amalgum of topics about great Indians like APJ Abdul Kalam, Rabindranath Tagore and Swami Vivekananda, reformers like Raja Ram Mohan Roy and literary giants like Kuvempu, RK Narayan and Mahashweta Devi. A large number of students belong to agricultural background their articles reflect the rustic culture and the folk tradition. It can be said that the preamble of the 'UGC Manifesto - Higher Education and Its Goals'- finds resonance in these articles. The preamble lays much stress upon turning out graduates who have imbibed the virtues of being sensible to the finer sentiments of human nature. The articles are found to be related to culture and tradition, art and literature, beliefs and practices, music, food and dress. The main components of the magazine reflect students interests and their aspirations. Globalization and scientific advancements also adorn its pages making the magazine a repository of the minds of students. It is published both in Kannada

and English. Here is a brief account of the diverse nature of articles that have appeared in 'Karmayogi'. Preservation of the Ozone Layer, CV Raman and HJ Bhabha, My Ideal Teacher, Indian Constitution, The Jnanapeetha awardees of Kannada Poets, Indian Freedom Movement, S. Radhakrishnan as a Teacher, reports on Community Service by NSS and NCC Wings of the college and various committees. The magazines are distributed free to all primary stakeholders and visiting dignitaries. Karmayogi indeed has acquired the status of the emblem of talent.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation camp	12/07/2018	12/07/2018	202
Natural Disaster Management	09/09/2018	09/09/2018	41
Independence day	15/08/2018	15/08/2018	6000
Republic day	26/01/2019	26/01/2019	6050
Karnataka Rajyothsava day	01/11/2018	01/11/2018	80
Ambedkar Jayanthi	14/04/2019	14/04/2019	100
Gandhi Shasthri Jayanthi	02/10/2018	02/10/2018	350
Swachh Bharat Abhiyan	26/09/2018	26/09/2018	160
World Environment day	05/06/2019	05/06/2019	200
International Yoga day	21/06/2019	21/06/2019	800

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by Rural College kanakapura to make campus eco-friendly. 1) GREEN COVER: The whole campus is designed with a vision of making environment in the campus, green and pollution free ambience which has been conducive to a good educational activity. 2) Plastic free zone: Whole campus has been declared as a plastic free zone and students are encouraged not to use plastic in campus and help maintain the clean atmosphere. 3) Purified drinking water: The high

quality RO unit ensures clean drinking water to all staff and students. 4) Plantation: Our campus has plenty of flatland and variety of plants and trees have been planted and a small organic garden will also teach students how to create their own farm/garden later in life. 5) Environment related teaching: The curriculum of all branches i.e BA, Bsc, Bcom and BBA have individual topics related to environmental protection, responsibility and conservation based chapters which make students understand the challenges faced by planet earth.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1: Two Institutional Best Practices 1. Morning Prayer (Chinthana) 2. SK Memorial State Level Kannada Debate Competition (Manthana)

I. Title of the Practice: 1. Morning Prayer (Chinthana) 2. Objectives of the Practice: ? To inspire the students acquire a proper frame of mind to begin the day to focus on the task of learning. ? To bring them nearer to the sanctity of teacher-student relationship. ? To promote a sense of brotherhood among them and to awaken them to the bonds we have with nature, the elements and the environment. ? To remind the students of their priorities in life, to the value of studentship in one's life. 3. The Context of the Practice: The prayer venue is the place where everyone connected with the college students, faculty, office and help staff assemble. It is a most fruitful way of promoting harmony, friendship and mutual understanding. 4. Practice: ? Students are free to select topics of their own choice to address the gathering. ? They are allowed 3-5 minutes. ? The prayer meetings have become opportunities to create awareness of the affairs of the world, ? Highlight the developments and their consequence ? A great opening to enthuse the students to follow the path of honesty and truthfulness in life. The prayer meetings have become a great source of motivation among students to lead a righteous life. The speakers have been found to select passages from • The sacred texts, • Science and technology, • Lives of great men like Mahatma Gandhi and A.P.J Kalam are the favorites. 5. Evidence of success: Students relish participating in prayer meetings which has brought about a sea change in their behavior in classrooms, attention to lessons, and a great leap in politeness. Some of the best presentations in Prayer Meetings in 2018 - 19

Sl. No.	Date	Speaker	Section	Topic
1.	19/7/2018	Vinutha N	III BSc	Distinctiveness India's theories on Dharma
2.	07/08/2018	Lakshmi	II BBA	Importance of Moral education
3.	27/08/2018	Vijayalakshmi	HM III BCom	Self confidence
4.	05/09/2018	Keerthana	BS II BA	Brief note on Sarvapalli Radhakrishnan on Teachers Day
5.	27/09/2018	Ranjitha	II BA	Teachers' Role in Nation Building
6.	12/02/2019	Sindhu	I BBA	Social change and its Impact
7.	26/02/2019	Swathi	HG III BCom	Violence against non - violent people
8.	01/03/2019	Annapurna	I BSc	Faith and we
9.	08/03/2019	Varshitha	AV I BCom	Women's day, Its Importance
10.	20/03/2019	Appikumar	AB II BCom	Importance of Selfless Service

6. Problems encountered and resources required: Students' public speaking skills have increased manifold. There has been a race among them to receive a chance to address the gathering prepared passages are brought in great numbers to teachers for verification. Girls have been found to excel boys in participation. The National Anthem is rendered every day with great fervor and devotion. The quadrangle where the prayer meeting held is a most welcome part of the college, with a beautiful covered platform, and green shady trees line the periphery of the quadrangle. A register of names of students and dates and topics is maintained along with a waiting list. ? The prayer committee has the task of screening of students and scrutinizing their topics, encouraging them to perfectly deliver their speech. ? The convenor of the prayer committee helps them speak effectively. They are helped to overcome their lack of confidence in addressing gatherings of over a thousand students. ? The committee maintains a sound system in perfect condition. The National Anthem played at the end is orchestrated and students are most eager to sing.

The melody and sweetness of the National Anthem attracts passersby who often stop to listen to it. Resources required: It is a matter of great satisfaction and encouragement that a great number of students are very willing to speak and number of teachers very much willing to be part of the programme. The management of the collage always has been a source of great encouragement to this practice. The management has ensured a finely manicured lawn-Spick and span, and also a beautiful stage and public address system. II. Second Best Practice 1. Title of Practice: S.K. Memorial State Level Kannada Debate Competition (Manthana): Sri Kariyappa founder of Rural Education Society a name synonymous with rural education whose name is emblazoned for his total dedication to bring literacy to the door steps of the poor villagers, is commemorated in a state level kannada inter collegiate competition which is being held uninterruptedly for over 3 decades. 2. Objectives of the practice: ? To help develop public speaking skills, ? Conquer stage fear, and at the same time ? To propagate Kannada culture and language, to learn argumentative skills and logic. 3. Context of the practice: The debate helps students realize the importance of body language, and non verbal communication. 4. The Practice: The annual competition has acquired immense popularity in the districts and on an average 40 to 50 college look forward eagerly for participation. High value prizes are offered to winners, impressive shields and rolling prizes are reserved for victorious colleges. The debate is greatly helpful to students in acquiring leadership qualities, and as many of the participants have hailed it, they have benefited from this debate greatly. The debate has the object of placing Kannada language on the centre stage, and to empower the cause of perpetuating the language its antiquity heritage and rich history. 5. Evidence of success: The debate attracts 100-120 participants from competing colleges, accompanied by their mentors and parents who take immense pride in leading their wards through the competition. Eminent teachers, professors, authors of repute community leaders and jurists are invited to inaugurate and deliver lectures an eminent judge once declared that the founder of RES, Poojya S.Kariyappa stands tall among the reformers of South India. 6. Problems encountered and resources required: The annual festival of debates is arranged with great care and application, each and every aspect, however expensive is given the greatest attention. The hospitality is renowned and the participants are the recipients of high respect and cordiality. The debates allure is maintained undimmed. A fit tribute to the great and immeasurable sacrifices the founder dared to exhibit to achieve what he willed as a young student at the famous Maharajas College of Mysore.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://reskanakapura.com/wp-content/uploads/2020/11/7.2.1-Best-practices-modified-Copy.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sri Ramachandra son of Dasharatha Maharaja is the darling of all Indians. The great son of Kanakanahalli has idolized Sri Rama all his life. Like the Mahatma, S.Kariappa adored him. Sri Rama for sake Kingship and worldly pleasures for 14 long years. S. Kariappa too shunned fame and wealth and position. He has chanted the mantra of rural education till the last breath of his life. S.Kariappa had been in a way ordained by Sri Rama himself to be born on Sri Rama Navami, and as destiny would have it, S.Kariappa shed his mortal coils on Sri Rama Navami day. The Vanvas that Sri Rama undertook did not in the least dim his greatness nor his timeless qualities. In the same manner S.Kariappa's lasting legacy he left for the people he loved, stands, testimony

to his Sri Ramachandra like qualities. Sri Rama, Mahatma Gandhi and S.Kariappa had become synonymous with one another. As the Mahatma's goal was achieving the dream of establishing a Rama Rajya, S.Kariappa's only goal was to eradicate poverty. He believed that education was the only known panacea for all the evils of society including poverty. But the odds were too difficult to conquer. He knew that it would take decades of struggle and perseverance to create access to education. S.Kariappa bore with trials and tribulations. Like Sri Rama who wandered in the forests to carry out Dasharatha's promise to Kaikeyi, S.Kariappa single mindedly pursued his goal to make the RES the hub of education. The Mahatma's austerity had inspired him to lead a life of simplicity, ethics and values. he followed in the Mahatma's footsteps and he never forgot nor deviated from his resolve to establish literacy. Like Sri Rama, S.Kariappa had to endure countless challenges. But they vanished like clouds in the face of his strength of personality. The universal values to which he had subscribed and undiluted application of mind to the goals that he had set. Sri Rama Navami at the RES is not only a tradition but also the celebration of the noble qualities of Sri Rama and the apparent significance of the events in S.Kariappa's life. S.Kariappa was born on Sri Rama Navami and also bade farewell to life on earth on the same day. The day is the celebration of the great qualities of educationist, his concern for his fellow beings, his plans for the upliftment of his poor brethren. His model life is worthy of emulation. Sri Rama Navami is the day on which thousands of S.Kariappa's admirers throng the RES to mark time with the Bhajans, prayers and songs the children would sing in praise of Sri Rama and S.Kariappa. Several speakers reverently recall their association with the great man and scores of students reverentially go through their student days and of their glimpses of S.Kariappa and their occasional brush with his admonitions. This distinctive practice connotes the vision, priority and thrust of our institution through values.

Provide the weblink of the institution

<http://reskanakapura.com/wp-content/uploads/2020/09/7.3.1-institutinal-distinctives.pdf>

8.Future Plans of Actions for Next Academic Year

1) Academic progress ? Improvement of Results ? Conducting remedial classes ? Conducting special coaching classes for slow learners ? Conducting Communication English classes ? Workshops for competitive examinees 2) Academic flexibility ? Introduction of new courses ? Add-on courses ? Certificate courses ? Diploma courses 3) Academic enrichment ? Faculty Development Programmes (FDP) ? Organizing State and National level seminars ? Organizing special lecture programmes ? Encouraging Sports and Cultural activities. 4) Extension activities/Contribution to society ? Blood donation camps ? Women empowerment programmes ? Industrial visits ? Study tours ? Eco-friendly activities a) Plastic free campus b) Tree planting c) Go Green d) Cleanliness/Swachh bharat abhiyan 5) Awareness programmes ? Anti-tobacco ? Cancer day ? Women rights ? Dangers of use of plastic 6) Nation building and social responsibilities ? NSS and NCC ? Financial support to poor students ? Aid to affected people from natural calamities