

POOJYA Sri S. KARIAPPA
FOUNDER - RES

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Ref. No. RCC

Date.....

How the feedback obtained is being analyzed and utilized for overall development of the institution? (2018-19)

Feedback:

Feedbacks go a long way in locating shortfalls and oversights in academic and administrative areas in any institution. On analyzing the student feedback it was decided to accept them for the overall development of the institution. Noting the SWOT expressed by the stakeholders it was decided to take steps to start vocation oriented courses keeping in mind the resources available, students expected teachers to possess powers to resolve conflicts and some of the students expressed admiration about certain teachers for their overall competence. Some of the women students felt that hygienic washrooms and rest rooms were required and that the existing level of maintenance of toilets need more upgrading. The administration noted with earnestness these suggestions and expressed consent. Some of the more academic suggestions received suggested that a number of students felt that coaching needed to be more intense and focused on students who were not bright. The concerned teachers were consulted on these issues and tutorial classes were started and students identified as less bright were individually taken care of. At HOD meetings the steps taken and their results are reviewed. Some of the opinions expressed by many parents amount to acknowledging the noble background of the college and the practices and principles remain undiluted. Feedback system has been in place for nearly 15 years, has become an effective tool in furthering the academic and extracurricular programmes. Students are always encouraged to write their opinions and their letters be dropped into the grievances box kept in the library. The letters collected reveal interesting and honest opinions and suggestions which are always implemented wholeheartedly. The administrators of the college treat the student and parent feedback must empathetically and consider them as the bedrock of development of the college.

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