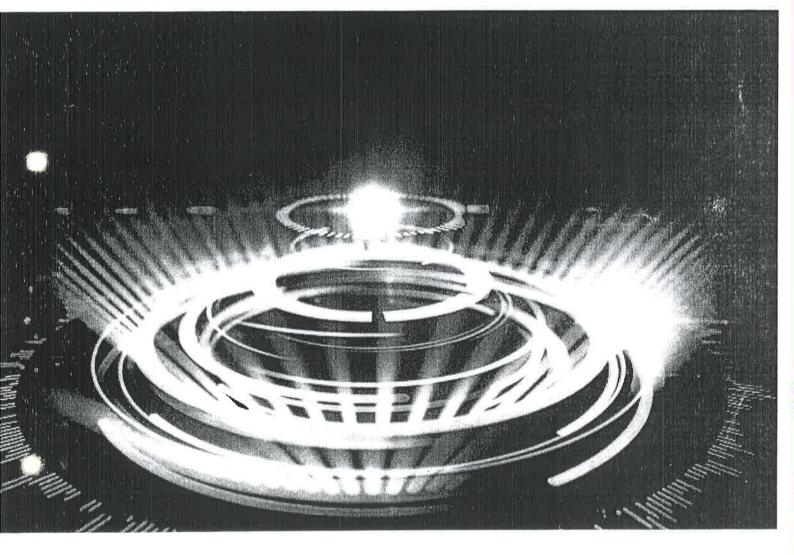
19 | Special Issue 17 | Oct - Dec 2019

ISSN: 2349 - 8978

NTERNATIONAL JOURNAL Innovative Practice & Applied Research

A Peer-Reviewed, Refereed Scholarly Quarterly Journal



.Shivachithappa

Senior Editor

Dr. S. N. Bandyopadhyay

Editor - in- Chief

Dr. Lakshman Chandra Seth

PRINCIPAL EGE
RURAL COLLEGE
KANAKAPURA-562 117
KANAKAPURA District.
Ramanagara District.

M.S. CO-Ordingtor
IOAC CO-ORLIEGE
RURAL ANAKAPURA



US THE AND AND SPRIAN NUMBER

THE TO LETTE A

ISSN: 2349-8978

C

o.

2

AN OVERVIEW OF HIGHER EDUCATION SYSTEM IN INDIA: PROGRESS, ISSUES AND OPPORTUNITIES

H.B. APPAJI

Assistant Professor of Economics Rural College, Kanakapura

Abstract

The study examine the higher education system and it is related that the growth and progress of higher education with various problems faced in the country. This education system has witnessed various folds increase in its institutional capacity since independence in India. This paper revealed that the progress of higher education system and it has included, India had 903 Universities, over 39050 Colleges and nearly 10011 Stand Alone Institutions in 2018. About 285 Universities are affiliating that means having Colleges. This paper also focused on someof the emerging issues and challenges facing higher education are presented in the country. The recent challenges contain both quantity and quality of education, availability of higher education for traditionally underrepresented groups, and moving India from mass to universal access.

Keywords: Higher Education, Institutions, Emerging Issues and Challenges and Opportunities.

htroduction

India's education system, as one of the global biggest, after the United States of America and China. India's higher education system, does not have the capacity to achieve enrollment ratios anywhere close to those of other middle-income economies. The nation's tertiary Gross Enrollment Rate is growing fast, but remains more than 20 percent points below that of China or Brazil, despite the creation of large numbers of higher education institutions incurrent years. In the previous decade, access to higher education has improved as more IITs, IIMs and central and state-level universities have been recognized. Though, this propagation has also higher concerns about an imbalance between excellence and inclusion.

Objectives

- To study the performance and role of higher education on development economy in India.
- 2. To access the recent status of higher education system in the country.
- To examine the various major challenges and opportunities of higher education in India.

Methodology of the Study

This study is a mainly based on secondary data. It has been different annual peports of All India Survey of Higher Education, Government of India, UGC, MHRD, Educational Statistical at A Glance, various reputed journals and articles, and websites etc. This paper has been mathematical and statistical tools like percentage, average, Annual Growth Rate (AGR), and Compound Annual Growth Rate (CAGR) were used. This study has been study periods between 2008-09 and 2017-18.

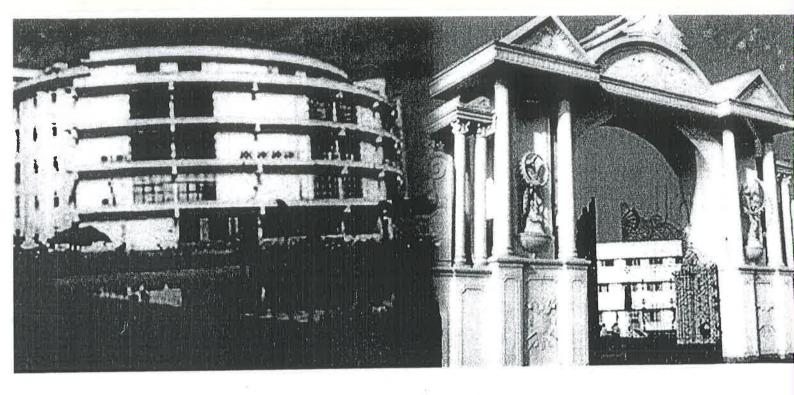
Progress of Higher Education in India: Institutions and Enrolment

In the 5thcentury, India has been witnessed to institutions of higher education system. When India achieved independence in 1947, it had 20 universities and 500 colleges. By 2018, India had 903 Universities, over 39050 Colleges and nearly 10011 Stand Alone Institutions (AISHE). 285 Universities are affiliating i.e. having

International Journal of Innovative Practice and Applied Research (IJIPAR)

PALINCIPAL EGE
COLLEGE
117

TO STATE OF STATE OF







HALDIA INSTITUTE OF MANAGEMENT

ICARE Complex, Hatiberia, Haldia, Purba Medinipur, West Bengal - 721657, India

Office: (03224) 255204 / 205101

Email: info@himhaldia.edu.in | Website: www.icare-haldia.org/

TOTAL CONTRACTOR OF THE PARTY O



5 H A N L A X INTERNATIONAL JOURNALS

editorsij@shanlaxjournals.in | www.shanlaxjournals.in

A Peer-reviewed- Refereed Scholarly Quarterly Journal Globally Indexed with Impact Factor



	We hereby certify that
_	H.B. APPATI
_	Asst profeller of Elementy
	Rayal College Konaka Para
	14000

In recognition of the Publication of the Paper Entitled

Impact of Rund Empuhily ment

entitled

Private Rughamane & Privaty in gradia

Published in

SHANLAX INTERNATIONAL JOURNAL OF ARTS, SCIENCE AND HUMANITIES

Dr. N. Ayyanathan Editor in Chief

PRINCIPAL EGE
RURAL COLLEGE
RURAL DISTRICT.
RANAKAPURA-562 117
KANAKAPURA-562 117
KANAKAPURA-562 117
KANAKAPURA-562 117

Er. S. Lakshmanan The Publisher

M-S CO-Ordinator
IQAG CO-Ordinator
RURAL COLLEGE
RURAL COLLEGE

The state of the state of