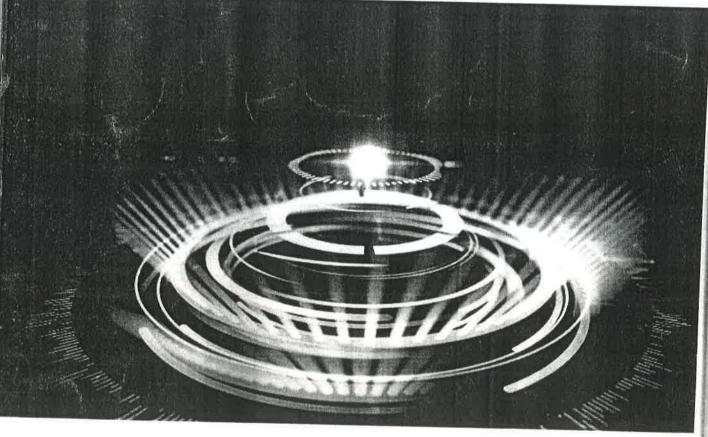
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ENCOURAGING GENDER EQUALITY AND EQUITY THROUGH HIGHER EDUCATION SYSTEM IN INDIA

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Abstract

This article relates an account of gender equity and equality in higher studies in India, with a particular importance on higher educational access. The encouraging gender equality and equity through the higher education in the country. Higher educational equity, also mentioned to as Equity in education, is a measure of success, equality, and opportunity in the field of higher education. The paper relates of education equity is often related with the study of excellence and equity. Gender equality standards is fundamental thing in the country for long-run sustainable change in developing new systems, law of enforcement, policy makers and administrators. This paper relates and focuses higher educational essentials and gender equity and equality.

Keywords: Higher Education, Gender, Women, Equality and Equity.

Introduction

India accounts for 30 per cent of the global the total illiterate population and around 70 per cent of theseilliterates are women. As per 2001 Census data, women constitute 48 per cent of the totalpopulation in India, but around 46 per cent of women are still found to be illiterate. Problems ofgender disparity and discrimination begin with access to higher education. Higher education system plays a dynamickey role in formulating students for the employment market and active citizenship both generally and internationally. By implanting race equality in teaching and learning, institutions can certify that they acknowledge the experiences and values of all students, including minority ethnic and international students. Higher educational equity depends on two important variables. There are - fairness and inclusion. The fairness relates that indicators specific to one's personal conditions should not interfere with the potential of academic success. The inclusion refers to an inclusive standard that applies to everyone in a certain higher education system. These two factors are closely related and depend on each other for an educational system's success.

Concepts of Equality and Equity in the Higher Education

According to the American Library Association, equality as a access to channels of communication and sources of evidence that is made available on even terms to alllevel playing fieldis derivative from the concept of fairness as uniform distribution, where everyone is enabled to the same level of access and can avail themselves if they so choose. In this meaning of equality no one people have a partial benefit. Everyone is given equal opportunities and availability and are then free to do what they please with it. However, this is not to say that everyone is then fundamentally equal. Many personmay choose to seize these open and equal opportunities while others let them pass by.

Equity

It knows that some are at a more demerit than others and aims at compensating for these people's misfortunes and disabilities to ensure that everyone can attain the same type of healthy lifestyle. It has recognized this rough playing field and aims to take

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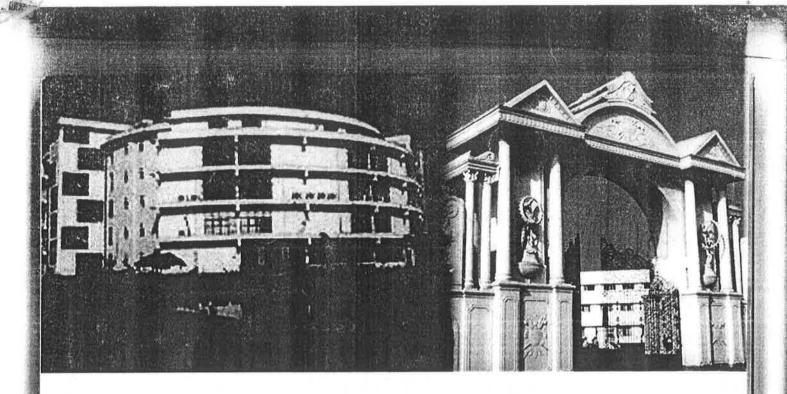
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community that is fair and thriving. Though, inequity in higher studies is challenging to avoid, and can be broken down into inequity due to socio-economic standing, race, gender/ disability. It is also based in the historical context of the location, people and structure. History shapes the outcome of individuals within the education system. This paper highlighted that the encouraged equality and equity through the higher education sector in the country and also it aims at the promoting equality of gender positions through higher studies.

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